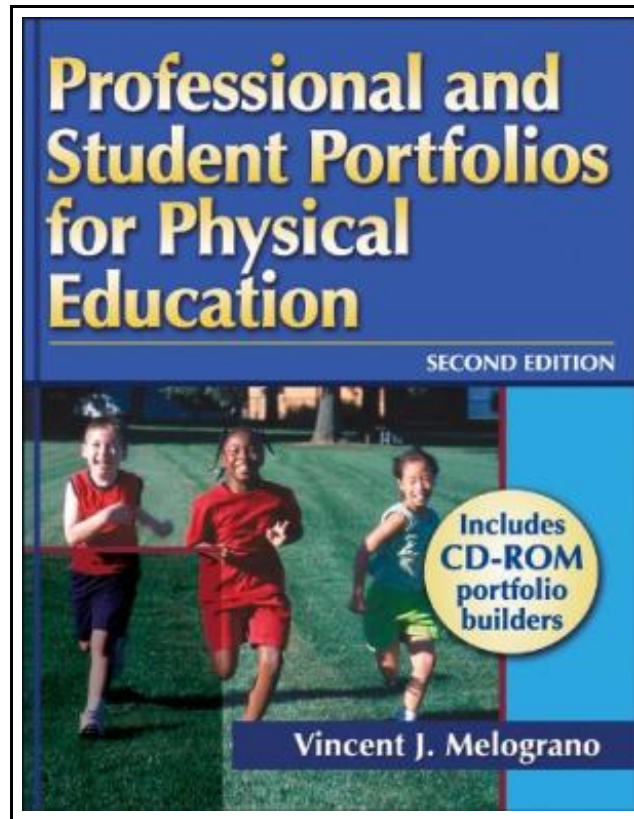


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***(Effie Douglas)***

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Human Kinetics, 2006. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: The second edition of Professional and Student Portfolios for Physical Education has been fully updated to reflect the new physical education standards for beginning and practicing teachers and K-12 physical education content standards for school students. Among the updates and new features in this book, you'll find a CD-ROM full of portfolio builders that provide a step-by-step process for developing professional and student portfolios. The practical procedures and tips provided in the book can be used for every phase of a teacher's career: -PE teachers can use it to guide their students in creating portfolios. -Teachers can create their own professional portfolios. -College students training to be PE teachers can create their own portfolios for evaluation within their universities and to help them land their first jobs. The following are among the new features in this edition: -New standards. All three sets of professional teacher standards and content standards are identified and applied in each chapter. -Expected outcomes. Each chapter includes a set of expected outcomes that identifies the knowledge and skills the reader should acquire after completing the chapter. - Integration of assessment, learning, and teaching. Student portfolios model successful integration as students reflect on learning, develop self-direction and feedback skills, set goals, create new challenges, and communicate achievement results. These concepts are introduced in chapter 1 and developed further in chapter 3. -Rubric development. Chapter 3 discusses the design of rubrics, criteria for determining the quality of rubrics, and converting rubric scores to grades. Rubrics are also presented and illustrated in chapters 2 and 4. - Use of technology. The application of technology for portfolio assembly, management, and storage is a significant feature of this second edition. General guidelines for creating electronic-based and...



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