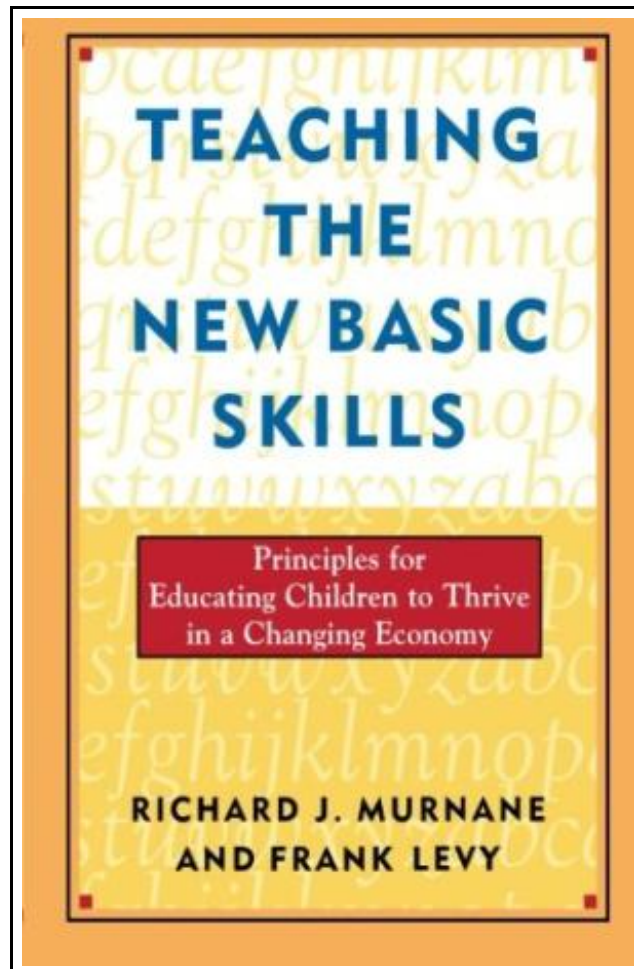


## Teaching the New Basic Skills



Filesize: 9.49 MB

### ***Reviews***

*It is great and fantastic. I have go through and i am sure that i will likely to study again once again later on. I am just easily could possibly get a enjoyment of looking at a published book.*  
(Tad Stanton Sr.)

## TEACHING THE NEW BASIC SKILLS

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Free Press. Paperback. Book Condition: New. Paperback. 272 pages. Dimensions: 8.5in. x 5.4in. x 1.0in. Fifteen years ago, a U. S. high school diploma was a ticket to the middle class. No longer. The skills required to earn a decent income have changed radically. The skills taught in most U. S. schools have not. Today the average 30-year-old person with a high school diploma earns 20, 200, and the nation faces a future of growing inequality and division. Teaching the New Basic Skills shows how to avoid such a future. By telling stories of real people in real businesses and real schools, the book shows the skills students need to get decent jobs and how schools can change to teach those skills. Richard Murnane and Frank Levy begin by describing the hiring processes of best practice firms like Northwestern Mutual Life and Honda of America. In today's competitive economy, these firms search for applicants with the New Basic Skills -- the mix of hard and soft skills that all high-wage employers now require. Murnane and Levy then shift their analysis to schools, asking how they can more effectively teach these New Basic Skills. By using case studies the authors show that popular school reform proposals -- higher standards, school choice, national standards, charter schools, more money -- can only be the first half of a solution to the nation's school problem. When they work as advertised, they force a school to change the way it does business. But each of these reforms needs a second half, a strategy for guiding schools toward the changes that raise student skills. The authors show how that strategy rests on five management principles that focus a school on student achievement. These principles grow out of the experiences of real schools doing the dirty work of...

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